Assessment for Touchscreen Use

Prior to introducing a touchscreen it is a good idea to do an assessment of the student's current skills, consider all access methods and set student goals. This could be done using the framework mentioned in the handout 'An Introduction to the Unlocking Abilities resource: What is an access method? Where do I start? What is best for my student?'.

Below are some assessments that could be useful in assessing the student's specific skills in relation to using a touchscreen;

1. **Unlocking Abilities: Touchscreen Monitoring Sheet.** This could be used as a screening tool to see where the student's skills are currently at and what skills to target in intervention.

2. **Wisconsin Assistive Technology Initiative (WATI) Assistive Technology Assessment – Section 1 – Fine Motor Related to Computer (or Device) Access and Section 4 - Communication** http://www.wati.org/content/supports/free/pdf/WATI%20Assessment.pdf This provides a guide for assessing the student's fine motor skills and other aspects impacting on use of a touchscreen.