

# Unlocking Abilities: Switch Skills Monitoring Sheet

**Student Name:** \_\_\_\_\_

**Facilitator name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

Objective	Not observed	Developing	Achieved	Notes (apps/software used, positioning, accessories used, attention, motivation, behaviour, fine motor skills, size of targets)
<b>Key 1: Experimental Learning</b>				
The student will tolerate a switch being positioned near them.				
The student will look, react or respond to a switching activity.				
<b>Key 2: Making Something Happen</b>				
The student will independently activate a switch to produce a desired effect.				
<b>Key 3: Mastering Skills for Access: Touchscreen Specific Skills</b>				
<b>Key 3A: Playing with two switches</b>				
The student will independently activate two switches to control something different with each.				
<b>Key 3B: One switch or Two?: Two Switches For One Activity</b>				
The student will use two switches to complete an activity.				
<b>Key 3B: One switch or Two?: One Switch Timing</b>				
For the student to activate the switch within a certain time period (specify time) when cued by a visual or auditory prompt.				



Objective	Not observed	Developing	Achieved	Notes (apps/software used, positioning, accessories used, attention, motivation, behaviour, fine motor skills, size of targets)
<b>Key 4: Choosing Independently</b>				
<b>Key 4: Choos Key 4A: Failure Free Choosing</b>				
The student will choose one item from three or more on-screen options, where there is no correct answer and any choice is rewarded.				
<b>Key 4B: Find the right one</b>				
The student will choose one item from three or more on-screen options in regards to a request or question.				
<b>Key 5: Independently accessing a range of functional activities</b>				
The student will use switch scanning to independently to participate in one or more a functional activity.				

